Multi-Tiered System of Support

What is MTSS?
Multi-Tiered System of Support (MTSS) is a framework for systematic and continuous improvement using evidence-based practices and data-based problem solving to support "needs driven" decision-making — that improves academic performance for all students.

A Tiered System of Interventions
Our support system is divided into three tiers: Universal, Targeted, and Intensive. Starting with the Universal tier, in which all students participate, we employ a system of interventions by analyzing data to identify students requiring additional support to succeed, moving them into progressively smaller groups for enhanced support as needed. The graphic provides an overview of our tiered-structure system.
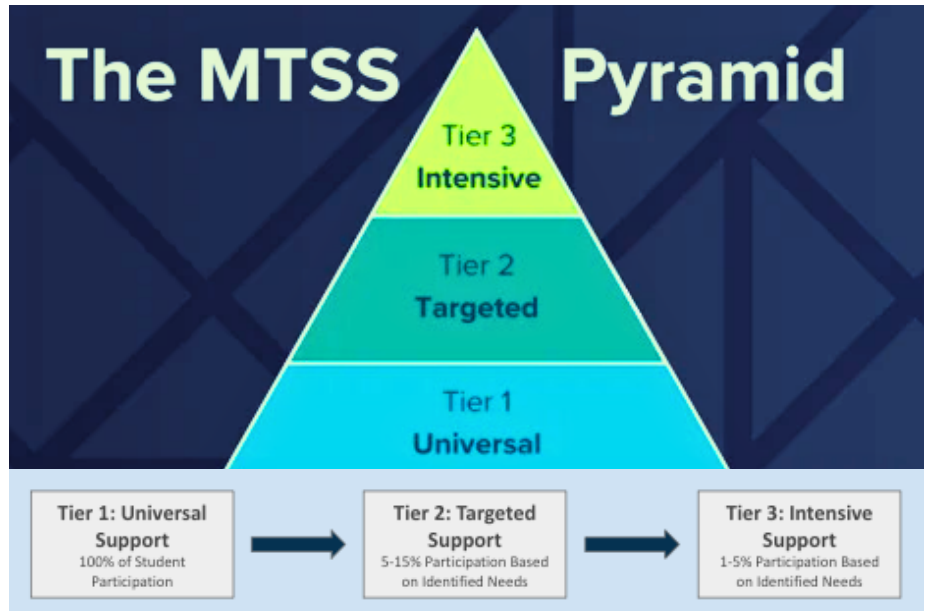
What are the benefits of MTSS?
As soon as assessment data indicates a problem area for a student or a group of students, interventions are put into place to address these concerns. While the interventions are taking place, school staff monitors any progress that these students are making in their problem areas. These progress monitoring techniques, used within the MTSS process, provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.

What if my child is having difficulty with academics or behavior in school?
- Work with the school team to determine if MTSS would benefit your child.
- Discuss with your child any concerns you and/or the teacher have regarding academics and/or behavior?

How can parents be involved?
- Frequently communicate with your child's teacher.
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.

What is the MTSS process?
MTSS is divided into a three-tier intervention model as illustrated.

MTSS Tier 1 : Universal Support
Tier 1: 100% of students participate in classroom based instruction and classroom management supports.

MTSS Tier 2 : Targeted Support
Tier 2: 5-15% of students participate based on identified needs.

MTSS Tier 3 : Intensive Support
Tier 3: 1-5% of students participate based on identified needs.

Support Teams
Teams of teachers and support staff collaborate to support students' academic, social/emotional, and behavior needs. Various teams meet regularly to determine interventions and supports for students.

Grade Level Assistance Team (GLAT)
The GLAT team works together using individual and classroom data in academics, behavior, and social-emotional learning to identify strategies to support learning in their classrooms.

MTSS Team
The MTSS Team collaborate with the Grade Level Team (GLAT) to analyze overall patterns and trends using district-wide data to support and improve the programming and interventions for specific students. In addition, the MTSS team assists the GLAT team in analyzing the intervention data to develop a targeted intervention plan for Tier 2 or Tier 3 interventions.