

New Lenox School District 122 E-Learning Plan 2025-2028

E-Learning Days

- E-Learning represents Electronic Learning and Engaged Learning.
- Ensures the safety of our staff and students.
- Ensures the school calendar remains unchanged by not adding emergency days at the end of the school year.
- Promotes learning beyond the classroom walls.
- Leverages the use of digital tools and supports 21st century learning opportunities.
- Provides students with ownership of their own learning.



Development of E-Learning Days

- Public Act 101-0012
- Regional Office of Education
- Public Notice in the Paper (January 8, 2025)
- The Board Resolution (January 21, 2025)
- Public Hearing (January 21, 2025 at 6:00pm at Haven Administrative Center)
- Staff & Parent Communication (January 8, 2025)
 - X Handbook
 - × Website
 - × School Messenger
- 3 Annual Review of E-Learning Plan (October-December)

Guidelines for E-Learning Days

- Ensure 5 Clock Hours
- Ensure access to materials and instruction via district technology and non-electronic resources (ipads, hotspots, paper copies)
- Ensure appropriate opportunities for special education students
- Monitor and verify student participation, establish time frames and pacing
- Notify students and parents prior of an e-learning day
- Ensure staff and students have training and access to hardware and software
- Ensure collective bargaining agreements are satisfied
- Review and revise plan as needed
- Ensure protocols regarding expectations are communicated to staff 30 days in advance of using an e-learning day

Notice of School Closing

Families will be notified of a school closing the same ways they have been notified in the past (email, call, website posting, news and radio channels).



Guidelines for Student Assignments

- The assigned work for each grade level will be posted in Seesaw or Google Classroom.
- 2.5 hours of synchronous instruction and 2.5 asynchronous instruction will be provided for students in grades 1–8. Up to 1 hour of synchronous instruction and 1.5 asynchronous instruction will be provided to Pre-K and kindergartners in a half day program.
- Teachers will share the expectations with students.

6

- Students will be assigned activities that they can complete independently.
- Parents are not expected to be the teacher on E-Learning Days.
- The lessons created will be meaningful, meet the IL Learning Standards, and support classroom skills and instruction.
- Work will be verified via online tools and attendance during online meetings (Google Meet).

Technology Access

- Students in PreK-Kindergarten access with home devices or request a school device. Paper copies of work will be provided.
- Students in Grades 1-8 have a District issued device.
- Digital Curriculum and Subscriptions will be used.
- Online Meeting Platform will be used. Currently, Google Meets is the platform being used.



Student Assignment Support

- Live instruction will be provided.
- Teachers will be available throughout the day via email, Seesaw, and Google Classroom.
- The E-Learning experience provides flexibility for both students and staff.
- Any additional assistance will be provided when the student(s) returns to school.

Students with Special Needs

- Students with special education services will be provided with synchronous and asynchronous lessons from their special education teachers and/or related service providers that continues instruction and intervention on their goals/objectives.
- Special education and general education teachers will consult to ensure the student has access to the necessary accommodations/modifications to participate in the e-learning program.

Attendance Requirements

- Students logging into the various digital tools (Google Classroom, Seesaw, IXL, Reflex, myPerspectives, enVision, etc.) will have a digital footprint. Teachers will be able to see their participation in the various applications.
- All students will have to turn in an assignments via Seesaw or Google Classroom.
- Students in grades 1-8 will participate in 2.5 hours of synchronous work and 2.5 asynchronous work.
 Students in Pre-K and Kindergarten will participate in up to 1 hour of synchronous and 1.5 hours of asynchronous work, since they have a half day program.
- If a student is unable to participate because of illness or another reason, a parent/guardian must call the school's attendance line to report the child as absent/not participating in the E-Learning Day.

Verification By the ROE

- Publication in Newspaper 10 days Prior (January 8, 2025)
- Written or Electronic Notice to Parents/Guardians
 (Website/Handbook January 8, 2025)
- Written or Electronic Notice to the Union/Collective Bargaining Units (Memo from Dr. Motsch January 8, 2025) & District Update Communication January 2025)
- School Board's Approval for 3 Year Term (Public Hearing & Board Meeting Resolution (January 21, 2025)
- Verification Form submitted to ROE (January 22, 2025)
- Annual submit verification to the ROE (2025-2028)

11







Any questions?

12





