



NEW LENOX SCHOOL DISTRICT 122
Mathematics Grade 1—Individual Profile of Progress
2019-2020

Student:

TRIMESTER ONE			
Learning Goals and Standards	B	D	S
Solve addition number stories within 10			
Solve subtraction number stories within 10			
Demonstrate understanding of turn-around facts			
Apply a strategy to solve addition and subtraction facts within 10			
Find an unknown number in a number story			
Count up from a given number up to 100			
Orally skip count by 2's up to 100 using a number line or number grid			
Orally skip count by 5's up to 100 using a number line or number grid			
Orally skip count by 10's up to 100 using a number line or number grid			
Count objects including tally marks up to 20			
Compare two numbers less than 20			
Interpret data on a tally chart			

Teacher:

TRIMESTER TWO			
Learning Goals and Standards	B	D	S
Solve and write number models for number stories within 10			
Solve simple number stories with three addends			
Apply strategies to solve addition and subtraction facts within 20			
Identify the two-digit number represented by base-10 blocks			
Compare numbers within 100 using $<$, $>$, $=$			
Add a two-digit and a one-digit number using tools			
Find 10 more or 10 less of a given number			
Order three objects by length			
Interpret data on a tally chart or bar graph			

School:

TRIMESTER THREE			
Learning Goals and Standards	B	D	S
Write and solve fact family problems			
Solve addition and subtraction facts within 10			
Identify true and false number sentences within 10			
Find the unknown number in a number model			
Identify 2-digit place value			
Compare 2-digit numbers using $>$, $<$, $=$			
Add within 100 using tools			
Subtract multiples of 10 from multiples of 10 within 100			
Measure the length of an object			
Tell time to the hour and half hour			
Show time to the hour			
Organize and represent data on a chart			
Name defining attributes of two-and-three dimensional shapes			
Divide shapes into two and four equal shares			
Describe equal shares using fraction words			

<p><u>B = Beginning</u></p> <p>The learner is attempting to achieve the learning standard.</p>	<p><u>D = Developing</u></p> <p>The learner is still working to fully achieve the learning standard.</p>	<p><u>S = Secure</u></p> <p>The learner has successfully achieved the learning standard.</p>
---	---	---



NEW LENOX SCHOOL DISTRICT 122
Individual Profile of Progress—GRADE 1
2019-2020

Student: _____

Teacher: _____

School: _____

	1	2	3
INSTRUCTIONAL READING LEVEL	EF	GH	IJ

Black boxes = Not Assessed

Shaded/gray boxes = District Expectation

B=Beginning Attempting to achieve the standard	D=Developing Still working to achieve the standard	S=Secure Achieved the learning standard
--	--	---

	1			2			3		
READING	B	D	S	B	D	S	B	D	S
Comprehension									
Reads text fluently									
Vocabulary									
Sight words									

	1			2			3		
PHONICS	B	D	S	B	D	S	B	D	S
Identifies and names letters									
Knows letter sounds									
Sounds out short vowel words									
Sounds out long vowel words									
Sounds out words with blends									
Sounds out words with digraphs									

	1			2			3		
WRITTEN LANGUAGE	B	D	S	B	D	S	B	D	S
Correctly uses capitalization									
Correctly uses punctuation									
Writes in complete sentences									

	1			2			3		
SPELLING	B	D	S	B	D	S	B	D	S
Correctly spells list words									

MATHEMATICS
 See attached Individual Profile of Progress for additional information

Marking System for Effort			
M=Meets Expectations I=Improvement Needed			

HANDWRITING	1	2	3
Forms letters correctly and neatly			
Uses good spacing			

SOCIAL STUDIES	1	2	3
Understands concepts and vocabulary terms			

SCIENCE	1	2	3
Understands concepts and vocabulary terms			

FINE ARTS	1	2	3
Art			
Music			
Physical Education			

ATTENDANCE	1	2	3
Days Absent	0.0	0.0	0.0
Times Tardy	0	0	

Marking System for Learner Characteristics			
M=Meets Expectations I=Improvement Needed			

SOCIAL DEVELOPMENT	1	2	3
Uses strategies to problem solve			
Works cooperatively			
Respects peers and adults			

WORK HABITS	1	2	3
Uses organizational skills			
Participates constructively in activities/discussions			
Uses time wisely			
Remains on task			

SELF-DISCIPLINE	1	2	3
Follows school/classroom expectations			
Follows oral/written directions			
Listens attentively			
Demonstrates self control			

EFFORT	1	2	3
Completes work in a timely manner			
Completes tasks independently			
Works to one's ability			
Completes work neatly without rushing			

Certification of Assignment

Assigned to grade: _____

Teacher's Signature: _____