



NEW LENOX SCHOOL DISTRICT 122
Mathematics Grade 2—Individual Profile of Progress
2019-2020

Student:

TRIMESTER ONE			
Learning Goals and Standards	B	D	S
Compare 2-digit numbers using $<$, $>$, and $=$			
Identify odd and even numbers up to 20			
Identify 2-digit place value			
Count by 1s in the hundreds			
Skip count by 5s and 10s to at least 200			
Add within 100 using tools			
Know doubles and combinations of 10			
Write and solve fact family problems			
Represent numbers from 1 to 20 on a number line			
Solve problems involving pennies and dimes			

Teacher:

TRIMESTER TWO			
Learning Goals and Standards	B	D	S
Read and write numbers in the hundreds			
Measure the length of an object by selecting and using appropriate tools			
Measure the length of an object using inches and centimeters			
Tell and write time to the nearest half hour			
Apply strategies to solve addition and subtraction facts to 20			
Skip count by 100s			
Mentally add or subtract 10 from any 2 or 3-digit number			
Solve problems involving quarters, dimes, nickels, and pennies			

School:

TRIMESTER THREE			
Learning Goals and Standards	B	D	S
Use addition within 100 to solve number stories			
Use subtraction within 100 to solve number stories			
Represent numbers from 1 to 100 on a number line			
Compare 3-digit number using $<$, $>$, and $=$			
Add three or more 2-digit numbers			
Measure the length of an object to the nearest inch, foot, or centimeter			
Interpret data on graphs			
Solve addition and multiplication problems using arrays			
Skip count by 5s, 10s, and 100s within 1000			
Identify 2 and 3-dimensional shapes			
Identify 3-digit place value			
Read and write numbers in expanded form			
Solve problems using coins and bills			
Identify and solve fraction problems			

<p><u>B = Beginning</u> The learner is attempting to achieve the learning standard.</p>	<p><u>D = Developing</u> The learner is still working to fully achieve the learning standard.</p>	<p><u>S = Secure</u> The learner has successfully achieved the learning standard.</p>
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Individual Profile of Progress—GRADE 2
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Student:

	1	2	3
INSTRUCTIONAL READING LEVEL	J	KL	M

Shaded/gray boxes = District Expectation

B=Beginning Attempting to achieve the standard	D=Developing Still working to achieve the standard	S=Secure Achieved the learning standard
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	1			2			3		
READING	B	D	S	B	D	S	B	D	S
Comprehension									
Reads text fluently									
Vocabulary									
Sight words									

	1			2			3		
WRITTEN LANGUAGE	B	D	S	B	D	S	B	D	S
Composition (focus, organization, and development)									
Language and vocabulary									
Conventions									

	1			2			3		
SPELLING	B	D	S	B	D	S	B	D	S
Correctly spells list words									
Applies spelling skills and strategies									

MATHEMATICS
See attached Individual Profile of Progress for additional information

Teacher:

Marking System for Effort
M=Meets Expectations I=Improvement Needed

SCIENCE	1	2	3
Understands concepts and vocabulary terms			

SOCIAL STUDIES	1	2	3
Understands concepts and vocabulary terms			

HANDWRITING	1	2	3
Forms letters correctly and neatly			
Uses good spacing			

FINE ARTS	1	2	3
Art			
Music			
Physical Education			

ATTENDANCE	1	2	3
Days Absent	0.0	0.0	0.0
Times Tardy	0	0	0

School:

Marking System for Learner Characteristics
M=Meets Expectations I=Improvement Needed

SOCIAL DEVELOPMENT	1	2	3
Uses strategies to problem solve			
Works cooperatively			
Respects peers and adults			

WORK HABITS	1	2	3
Uses organizational skills			
Participates constructively in activities/discussions			
Uses time wisely			
Remains on Task			

SELF-DISCIPLINE	1	2	3
Follows school/classroom expectations			
Follows oral/written directions			
Listens attentively			
Demonstrates self control			

EFFORT	1	2	3
Completes work in a timely manner			
Completes tasks independently			
Works to one's ability			
Completes work neatly without rushing			

Certification of Assignment

Assigned to grade: _____

Teacher's Signature: _____