



NEW LENOX SCHOOL DISTRICT 122  
 Mathematics Grade 3—Individual Profile of Progress  
 2019-2020

Student:

Teacher:

School:

TRIMESTER ONE			
Learning Goals and Standards	B	D	S
Add within 1000 using strategies and algorithms based on place value without regrouping			
Subtract within 1000 using strategies and algorithms based on place value without regrouping			
Tell and write time to the nearest 5 minutes			
Organize and interpret data on a bar graph			
Interpret multiplication in terms of equal groups			
Fluently multiply the 0s, 1s, 2s, 5s, and 10s using strategies			
Use multiplication and division to solve number stories within 100			
Use place value to round whole numbers to the nearest 10 or 100			
Interpret division in terms of equal shares or equal groups			

TRIMESTER TWO			
Learning Goals and Standards	B	D	S
Tell time to the nearest minute			
Calculate elapsed time			
Add within 1000 using strategies and algorithms based on place value with regrouping			
Subtract within 1000 using strategies and algorithms based on place value with regrouping			
Fluently multiply two one-digit numbers			
Use multiplication and division to solve number stories within 100			
Fluently divide 0s, 1s, 2s, 5s, and 10s using strategies			
Solve two-step word problems using the four operations			
Use order of operations			
Measure lengths to the nearest half inch and whole centimeter			
Find perimeter and area of polygons			
Recognize and describe quadrilaterals			
Represent fractions with pictures, words, and numbers			

TRIMESTER THREE			
Learning Goals and Standards	B	D	S
Tell and write time to the nearest minute			
Exhibits automaticity of all products zero—ten			
Use multiplication and division to solve number stories within 100			
Measure lengths to the nearest half inch, quarter inch, or whole centimeter			
Identify equivalent fractions and compare fractions using $<$ , $>$ , $=$			
Represent and locate fractions on a number line			
Measure, estimate and solve word problems relating to liquid, volume, and mass			
Express the area of each part as a unit fraction of the whole			
Solve fraction number stories			
Identify the missing whole number in a division or multiplication equation			
Multiply one-digit whole numbers using extended facts based on multiples of ten			
Fluently multiply to 12s			
Fluently divide to 144			

<p><b><u>B = Beginning</u></b></p> <p>The learner is attempting to achieve the learning standard.</p>	<p><b><u>D = Developing</u></b></p> <p>The learner is still working to fully achieve the learning standard.</p>	<p><b><u>S = Secure</u></b></p> <p>The learner has successfully achieved the learning standard.</p>
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**NEW LENOX SCHOOL DISTRICT 122**  
**Individual Profile of Progress—GRADE 3**  
**2019-2020**

Student: \_\_\_\_\_

	1	2	3
<b>INSTRUCTIONAL READING LEVEL</b>	N	O	P

Shaded/gray boxes = District Expectation

<b>B=Beginning</b> Attempting to achieve the standard	<b>D=Developing</b> Still working to achieve the standard	<b>S=Secure</b> Achieved the learning standard
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	1	2	3			
<b>READING</b>	B D S	B D S	B D S			
Comprehension						
Reads text fluently						
Vocabulary						

	1	2	3			
<b>WRITTEN LANGUAGE</b>	B D S	B D S	B D S			
Composition (focus, organization, and development)						
Language and vocabulary						
Conventions						

	1	2	3			
<b>SPELLING</b>	B D S	B D S	B D S			
Correctly spell list words						
Applies spelling skills and strategies						

<b>MATHEMATICS</b>
See attached Individual Profile of Progress for additional information

Teacher: \_\_\_\_\_

<b>Marking System for Effort</b>
M=Meets Expectations I=Improvement Needed

<b>SOCIAL STUDIES</b>	1	2	3
Understands concepts and vocabulary terms			

<b>SCIENCE</b>	1	2	3
Understands concepts and vocabulary terms			

<b>HANDWRITING</b>	1	2	3
Forms letters correctly and neatly			
Uses good spacing			

<b>FINE ARTS</b>	1	2	3
Art			
Music			
Physical Education			

<b>ATTENDANCE</b>	1	2	3
Days Absent			
Times Tardy			

School: \_\_\_\_\_

<b>Marking System for Learner Characteristics</b>
M=Meets Expectations I=Improvement Needed

<b>SOCIAL DEVELOPMENT</b>	1	2	3
Uses strategies to problem solve			
Works cooperatively			
Respects peers and adults			

<b>WORK HABITS</b>	1	2	3
Uses organizational skills			
Participates constructively in activities/discussions			
Uses time wisely			
Remains on task			

<b>SELF-DISCIPLINE</b>	1	2	3
Follows school/classroom expectations			
Follows oral/written directions			
Listens attentively			
Demonstrates self control			

<b>EFFORT</b>	1	2	3
Completes work in a timely manner			
Completes tasks independently			
Works to one's ability			
Completes work neatly without rushing			

Teacher's Signature: \_\_\_\_\_

**Certification of Assignment**

Assigned to grade: \_\_\_\_\_