



NEW LENOX SCHOOL DISTRICT 122
Mathematics Grade 4—Individual Profile of Progress
2019-2020

Student:

TRIMESTER ONE			
Learning Goals and Standards	B	D	S
Read, write, and identify places in numbers			
Compare and order multi-digit whole numbers (>, <, & =)			
Use place-value understanding to round whole numbers to any place			
Add multi-digit whole numbers			
Subtract multi-digit whole numbers			
Find all factor pairs for a given whole number			
Determine whether a whole number is a multiple of a given 1-digit number			
Find and generate equivalent fractions			
Solve number stories using the four operations			
Draw, label and identify points, lines, line segments, rays, and angles			

Teacher:

TRIMESTER TWO			
Learning Goals and Standards	B	D	S
Apply perimeter and area formulas for rectangles			
Multiply multi-digit numbers			
Identify and draw shapes with line symmetry			
Add and subtract fractions with like denominators			
Decompose fractions and mixed numbers			
Add mixed numbers with like denominators			
Subtract mixed numbers with like denominators			
Solve number stories using the four operations			

School:

TRIMESTER THREE			
Learning Goals and Standards	B	D	S
Organize and represent data on line plots			
Recognize, understand, and measure angles			
Divide a whole number of up to four digits by a 1-digit whole number			
Find missing angle parts in relation to the whole			
Multiply a fraction by a whole number			
Solve multistep number stories involving the four operations			
Convert measurement units			
Compare and order fractions with different numerators and denominators (>, <, & =)			

<p><u>B = Beginning</u> The learner is attempting to achieve the learning standard.</p>	<p><u>D = Developing</u> The learner is still working to fully achieve the learning standard.</p>	<p><u>S = Secure</u> The learner has successfully achieved the learning standard.</p>
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