

**NLSD #122 Parent Night  
Decoding Dyslexia  
11/12/14**

**Brain Parts for Reading:**

- Broca's Area:
- Wernicke's Area:
- Primary Visual Cortex:

**Five Components of Reading:**

- Phonemic Awareness:
- Phonics:
- Fluency:
- Vocabulary:
- Comprehension:

**Dyslexia is:**

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**Three Types of Dyslexia:**

- Phonological:
- Surface:
- Mixed:

<b>Dyslexia Warning Signs by Age</b>		
<b>Young Children</b>	<b>School Age Children</b>	<b>Teens &amp; Adults</b>
<b>Trouble with:</b>	<b>Trouble with:</b>	<b>Trouble with:</b>

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Educational Interventions		
Phonological Dyslexia	Surface Dyslexia	Mixed Dyslexia

**Letter Reversals:**

- While reading, our eyes remain fixated on a word for \_\_\_\_\_ milliseconds, before moving on to the next word.
- Many people with dyslexia have difficulty stabilizing their eye movements between words.
- Difficulty with fluid movements between words can result in the \_\_\_\_\_ of letters.

**Response to Intervention:**

- Tier One:
- Tier Two:
- Tier Three:

**Special Education (circle response):**

True or False      All children with Dyslexia need to be receiving special education services

True or False      Parents are involved from beginning to end during a special education process.

**For Parents:**

1. Establish close and effective working relationships with school personnel
  - a. Listen carefully and ask for clarification ("Are you telling me that...")
  - b. Take good notes ("When last we spoke, we agreed that...")
  - c. Seek information ("What I need to know is...")
  - d. Focus on the problem ("My specific concern is about...")
  - e. Seek social support ("Who can I turn to when I need to talk about...")
  - f. Become a self-advocate ("What I need you to provide for my child is...")
  - g. Become an advocate for change ("The system needs to adjust by...")
  - h. Reduce tension ("It feels good just to...")
  - i. Focus on the positive ("One good thing is that...")
  - j. Seek professional guidance ("With her help, I realized that...")
  - k. Share your wisdom ("What I now know is...")

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2. Make mornings easier
3. Be aware of how your child's needs are impacting relationships
4. Recharge!

<b>How to Help At Home</b>		
<b>Before Reading</b>	<b>During Reading</b>	<b>After Reading</b>

**Reading Strategies:**

- Encourage ANY type of reading
- Praise child for asking questions
- Avoid TOO much correction
- Read stories out loud together
- Use technology
- Use recorded books
- Model reading
- Always carry a book
- Encourage physical activity

**Encourage your child to read (circle response):**

- A) Comic books
- B) Cereal boxes
- C) Signs in the community
- D) Non-grade level books
- E) All of the above

