

Office phone 815-462-7831
Office fax 815-722-8536
School Office hours
7:30 am- 4:00 pm

Multi Needs

Our Multi Needs program creates an individualized learning environment for students with significant medical and/or physical needs. Our program has a multi-sensory approach to instruction and thrives on adapting materials and methods of teaching to meet student's needs.

Students are instructed using a variety of curriculum materials depending on the needs of the individual learners. Teachers utilize Unique Learning Systems curriculum, Early Literacy Skill Builder, Story Builders, and Attainment Companies Science & Math curriculum to meet students individual goals.

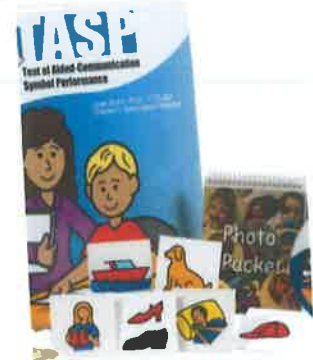
The Multi Needs Program utilizes technology to meet the needs of students and works closely with our SLP, SW, OT, and PT services based on each child's IEP.



UNIQUE LEARNING SYSTEM



EARLY LITERACY SKILLS BUILDER



TEST OF AIDED COMMUNICATION
SYMBOL PERFORMANCE

What curriculum is used?

Our teachers work from a variety of curriculum in order to meet students individual needs. Unique Learning System is used in our classroom along with Attainment Company Curriculum in the areas of Math, Science, and Literacy. Our teachers are able to draw from our district curriculum as deemed appropriate based on student need.



UNIQUE LEARNING SYSTEM

UNIQUE LEARNING SYSTEM IS A COMPREHENSIVE CURRICULUM DESIGNED FOR STUDENTS WITH SPECIAL NEEDS. IT IS AN ONLINE, INTERACTIVE, STANDARDS-BASED CURRICULUM THAT CONTAINS UNITS FOR INSTRUCTION AND SUPPORTS WITH SYMBOLS.

What related services are offered?

Our staff work with individual students to meet their needs for related services as outlined in their IEP which may include: Nursing Services, Adaptive PE, Speech/ Language Therapy, Feeding and Oral Motor, Augmentative and Alternative Communication Systems, Physical and Occupational Therapy, Hearing, Vision and Mobility Therapy. Students utilize a variety of equipment depending on their individual needs.



ATTAINMENT COMPANY

EARLY LITERACY SKILLS BUILDER

ATTAINMENT COMPANY IS DEDICATED TO PUBLISHING RESEARCH-BASED CURRICULUM DESIGNED FOR STUDENTS WITH DISABILITIES. CHERRY HILL UTILIZES THE EARLY LITERACY SKILLS BUILDER ALONG WITH THEIR MATH ANDS SCIENCE CURRICULUM AS APPROPRIATE FOR OUR INDIVIDUAL LEARNERS. THE HANDS ON MATERIALS AND DIGITAL FORMATS PROVE TO BE EXTREMELY ENGAGING FOR OUR STUDENTS.

How are my child's medical needs addressed?

Our program is staffed with an RN who is in the classroom full time. There is also a full time building RN to assist if needed. Students will have nursing services written in to their IEP as needed. Our nurse is trained to perform any medical procedure that might be necessary during the school day.



TEST OF AIDED-COMMUNICATION SYMBOL PERFORMANCE

TASP is an assessment tool that our staff uses to help provide a starting point for designing and selecting appropriate AAC device page sets. The results from this assessment tool are used by our Speech and Language pathologist to design communication boards.

What goes on in the Multi Needs Program?

What activities do the students participate in?

In addition to their classroom instruction, students participate in Music, Art, and Physical Education. These areas are adapted for our individual learners by using adaptive equipment and tools. Students participate in whole group, small group, and one on one instruction time in order to work on their goals. Opportunities for field trips occur throughout the school year.



SENSORY ROOM



GYM



What strategies are used for communication?

Our staff work with individual students in order to help develop communication. Students utilize a variety of low-tech and high-tech options in order to communicate based on their needs.

What is AAC?

Augmentative and Alternative Communication (AAC) is used by students who are unable to rely solely on their speech in order to communicate. This may include students whose speech is highly unintelligible or non-speaking. Our certified speech-language pathologist (SLP) works directly with students to trial a variety of communication options in order to determine optimal systems, set up customized vocabulary sets, and implement and instruct the students and school staff to utilize the systems efficiently and effectively.

