

**SPECIAL EDUCATION  
PROCESS**

Jennifer Buss  
be@jebuss.com  
Parent Advisory Night

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**GOALS FOR THE  
EVENING**

- An overview of the process followed when teams suspect a child may have a disability
- Helpful Strategies on how parents can be an active participant
- Strategies for parents on remaining involved in their child's special education program

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**BEGINNING STEPS**

- Classroom evidence or Response to Intervention Data is collected
- Data indicates a discrepancy
- Classroom interventions are provided for a period of time
- Parents are notified
- Discrepancy continues for a period of time

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## NEXT STAGES

- Child is identified as possibly needing special education and related services.
- Intervention Team gathers ( this name can vary from district to district)
- Who makes the referral?
- The role of the Parents?

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## EVALUATION PROCESS

- Parents are invited to a screening meeting were intervention data, reports, grades, assignments are shared.
- Team discusses a need to seek further testing.
- Parents are informed and asked to agree to begin further testing.
- Parents have the right to agree or disagree

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## TYPES OF ASSESSMENTS

- All possible: RTI intervention is required.
- Curriculum Based CBM - example AIMS web
- Norm-reference test, Psychological, IQ, Achievement
- Performance based, Classroom materials

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## ELIGIBILITY

- The school has 60 days from consent to conduct testing.
- The school will invite team, parent, related services back for an eligibility meeting.
- If eligibility is determined "yes" qualification of special education an IEP or Individual Education Plan needs to be written.
- Some school conduct both at same time, others will conduct one at a time. Either is acceptable as long as the parents are ok with the process and informed that ahead of time.

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## WHO PARTICIPATES?

- Parent
- Student
- General Education Teacher
- Building Administrator
- School Nurse
- Special Educator
- School Psychologist
- Other

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## PLACEMENT

- P1 94-142 Least Restrictive Environment
- Inclusive Practices
- Resource
- Self-contained
- Pull-out
- Alternative
- Hospitalization

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### SERVICES

- Speech Language
- Occupational Therapy
- Physical Therapy
- Adaptive PE
- Assistive Technology
- Transportation

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### PARENT PARTICIPATION

- Communication
- Updates
- Informed
- Ask questions
- Keep list
- Keep materials and evidence organized
- Be patient

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### THINK BEFORE YOU SPEAK

Prioritize you concerns  
Set you own goals and expectations  
If you don't know ask  
Be kind...  
Be a team player...

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**STRATEGIES**

- Weekly updates for parents and teams
- Communication log
- Emails
- Weekly data updates
- Weekly newsletters of updates or interventions or materials
- Weekly lesson plan log sheets

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**STRATEGIES**

- Realistic goal setting
- Don't stress your child out
- Be positive
- Celebrate small successes
- Keep your self centered
- Don't blindside your team!!!!

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