

PARENT'S ROLE IN THE SPECIAL EDUCATION PROCESS



New Lenox School District 122

INTRODUCTIONS



WORKSHOP GOALS

- ❑ **Build an understanding** of the special education process in general.
- ❑ Breakdown **your *unique* role** along the way.
- ❑ Answer any questions and address concerns.



LET'S REVIEW

WHO IS ON MY CHILD'S TEAM?

Your child's school team starts with **YOU**; their parent and guardian. By law, you are an equal partner on the team. As your child grows, they too become an important member.

ADMINISTRATION

- Principal, District LEA

TEACHERS

- General Education & Special Education

RELATED SERVICE PROVIDERS

- Speech and Language Pathologist, Social Worker, Occupational Therapist (OT), Physical Therapist (PT), Hearing Itinerant, Vision Itinerant, Orientation and Mobility, etc.

OTHER SCHOOL PROFESSIONALS

- School Nurse, BCBA, Paraprofessionals, etc.

CASE MANAGERS



KEEP CALM!
YOU HAVE
A
CASE
MANAGER

REFERRAL PROCESS

MEETINGS



DOMAIN MEETING



DOMAIN MEETING

Your Role

- Familiarize yourself with the Domains.
- Complete the parent input form in detail.
- Decide as a team what information will be collected.
- Give consent to evaluate.

DOMAIN MEETING

- ❑ School Team Role
 - ❑ Follow the Referral Process.
 - ❑ Collect and compile input from teacher and parent/guardian.
 - ❑ Facilitate the meeting to determine what pertinent data needs to be collected for the student's evaluation.
 - ❑ Obtain parent consent for the evaluation.

EVALUATION

- 60 SCHOOL DAYS -



EVALUATION PROCESS

Your Role

- Inform the team of any changes in your child's daily life.
- Complete any questionnaires/rating scales sent home.
- Share any outside reports or important information you feel may aid in the evaluation process.
- Inquire along the way with any questions or concerns.

EVALUATION PROCESS

❑ School Team Role

- ❑ Work with teachers and team to arrange for assessments and/or observations.
- ❑ Collect all the data as outlined on the domain grid.
- ❑ Compile and analyze data in order to drive eligibility and IEP decisions.

ELIGIBILITY MEETING



ELIGIBILITY AREAS AS DEFINED BY IDEA

Intellectual Disability
Orthopedic Impairment
Specific Learning Disability
Visual Impairment
Hearing Impairment
Deafness
Deaf-Blindness
Speech or Language Impairment
Emotional Disability
Other Health Impairment
Developmental Delay (ages 3-9)
Autism
Traumatic Brain Injury

ELIGIBILITY MEETING

Your Role

- Set aside the time needed to meet.

- Review reports in advance.

- Prepare any questions or concerns you may have.

ELIGIBILITY MEETING

❑ School Team Role

- ❑ Be prepared to present and discuss evaluation results.
- ❑ Discuss the various eligibility areas and provide data to support an eligibility determination or non-eligibility determination.
- ❑ Collaborate to determine the “adverse effect” and “educational need(s)” that will drive the IEP.

IEP MEETING
A.K.A.
ANNUAL REVIEW



CORE COMPONENTS OF AN IEP:

Student Strengths

Results of Recent Assessment Data- May include data on goals, data from the evaluation reports, aimswebPLUS, PARCC, Terranova, Report Card Data, etc.

Parent Concerns

Goals/Objectives

Accommodations (for assessments and throughout the school day)

Services and Minutes

Placement Options

May also include (as needed/applicable): Consideration of Special Factors, Behavior Intervention Plan, Transition Plan, Transportation Information, Extended School Year

IEP MEETING/ANNUAL REVIEW

Your Role

- Set aside the time needed to meet.
- Review goals and objectives in advance when provided.
- Share your concerns for their education.

IEP MEETING/ANNUAL REVIEW

❑ School Team Role

- ❑ Update all components of the IEP to reflect current needs.
- ❑ Discuss as a team the appropriate accommodations, programs, and services.
- ❑ Communicate updated IEP information to pertinent school personnel

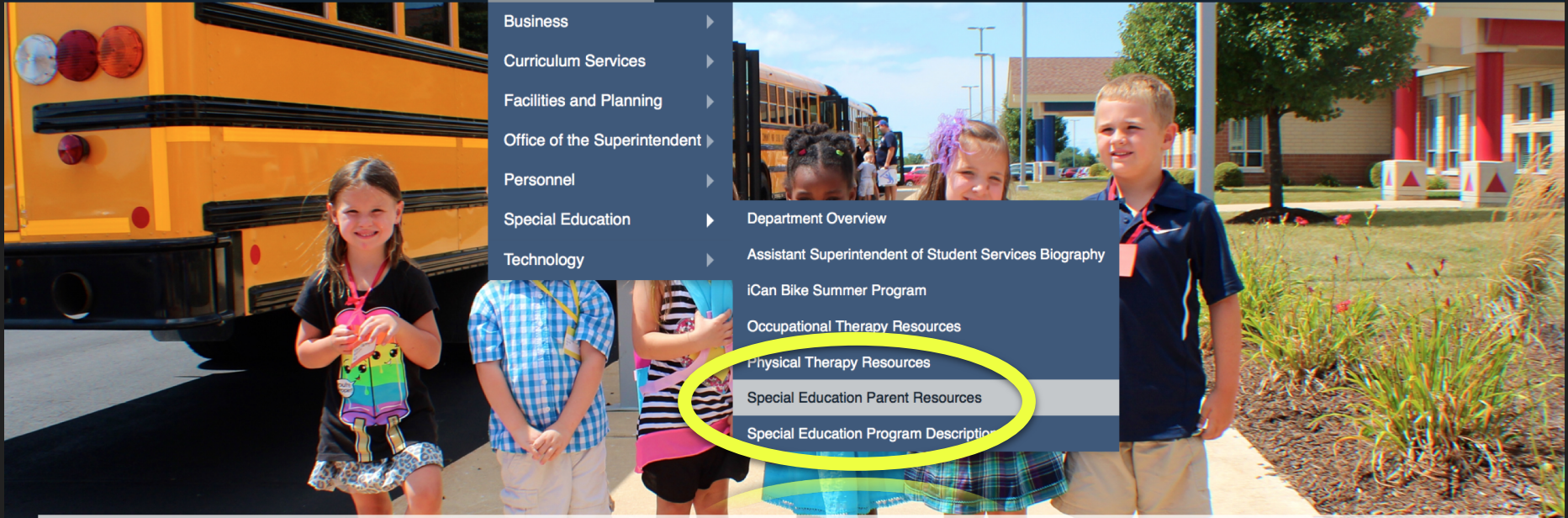
THE PROCESS IS ONGOING

- ❑ Parent-Teacher Conferences
- ❑ Goal Updates every trimester
- ❑ Check-in meetings
- ❑ Ongoing communication via the mode of your choice; email, phone, journals, daily logs, Apps, Dojo, etc.



- Business ▸
- Curriculum Services ▸
- Facilities and Planning ▸
- Office of the Superintendent ▸
- Personnel ▸
- Special Education ▸
- Technology ▸

- Department Overview
- Assistant Superintendent of Student Services Biography
- iCan Bike Summer Program
- Occupational Therapy Resources
- Physical Therapy Resources
- Special Education Parent Resources
- Special Education Program Description



🎓 Our 600+ staff members are committed to promoting academic excellence that focuses on the growth of the whole child.

📅 Important Dates and Announcements

- Nov 13 - Board Meeting
- Nov 16 - Inservice Day (1/2 Day)(Kindergarten - No School)

🔔 Featured Pages

- [Superintendent Message Archive](#)
- [Power School Parent Login](#)
- [Virtual Backpack](#)
- [Parent Teacher Organization \(PTO\)](#)
- [District Calendars](#)

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