



NLSD RETURN-TO-LEARN PARENT FAQ IN-PERSON LEARNING SECTION PUBLISHED JULY 23, 2020

IN -PERSON LEARNING QUESTION	RESPONSE
How many students will be in each classroom?	<p>Class sizes vary per grade level. We anticipate a decrease in attendance due to the offering of the remote option.</p> <p>CURRENT CLASS SIZE RANGES:</p> <ul style="list-style-type: none"> ● Pre K: 5-15 ● Kindergarten: 20-24 ● Grades 1-3: 22-26 ● Grades 4-6: 24-28 ● Grades 7-8: 26-30
How will social distance be maintained by these students?	<p>We will adhere to the ISBE Guidance: Social distance must be observed as much as possible. Desks do not need to be spaced 6 feet apart; however, excess furniture will be removed from classrooms to allow for as much space as possible in between desks. Students at tables will be spread out as much as possible and will be required to wear masks. Students will wear masks indoors except for while eating lunch, participating in band, or socially distanced outside.</p>
What will passing periods look like in EC/Kindergarten?	<ul style="list-style-type: none"> ● Limiting the amount of time in the hallways ● Specialists will report to classrooms ● Hallways will be one way and teacher led lines
What will passing periods look like in Grades 1-3?	<ul style="list-style-type: none"> ● Limiting the amount of time in the hallways ● Specialists will report to classrooms ● One directional hallways and teacher led lines
What will passing periods look like in Grades 4-6?	<ul style="list-style-type: none"> ● Minimizing movement ● Classes will be released in a staggered manner if they need to switch to classes. ● Switching of classes will be limited
What will passing periods look like in Grades 7-8?	<p>Martino:</p> <ul style="list-style-type: none"> ● Students will change classes using one way hallways, single file to next class <p>Liberty</p> <ul style="list-style-type: none"> ● Two way halls with directional tape spaced 6 feet apart <p>Both Buildings:</p> <ul style="list-style-type: none"> ● One-way stairways ● No locker use ● Passing Periods decreased to 3 minutes

What will lunch look like?	According to the ISBE Guidance, schools are allowed to have a full class of students eat in their classrooms when they are not wearing their mask. (Updated 7/9/2020) During planned meals, social distance should be maintained as much as possible.
What will lunch look like in EC/Kindergarten?	For Full Day Special Education Programming: <ul style="list-style-type: none"> Lunch in classrooms at designated spaces 6 feet apart Snack/Milk will not be served in half day programs
What will lunch look like in Grades 1-3?	50 students or less socially distanced in cafeteria, half of some classes will eat in classrooms, split schedules
What will lunch look like in Grades 4-6?	Eat in groups less than 50 for lunch
What will lunch look like in Grades 7-8?	Martino: <ul style="list-style-type: none"> Utilize large areas for groups of 50 or less and classrooms for smaller groups. Students will remain in the same room for lunch and study hall. Liberty <ul style="list-style-type: none"> Study hall classrooms will be used for lunch. 27 to 28 students per room.
What will recess look like in EC/Kindergarten?	Outdoor walks, stories, movement breaks, etc. The playground equipment will not be utilized due to concern for cleaning in between uses.
What will recess look like in Grades 1-3?	Cohort groups in designated areas with supervisor led activities. The playground equipment will not be utilized due to concern for cleaning in between uses.
What will recess look like in Grades 4-6?	Cohort groups in designated areas with supervisor led activities. The playground equipment will not be utilized due to concern for cleaning in between uses.
Will there be recess in Grades 7-8?	No, but mask breaks will be taken when students are socially distanced outdoors
Will the students need to wear a mask for recess?	Not when socially distanced outdoors
Will Park District offer Trailblazers/ACES	Yes, register through the NLPD. In order to contain students, ACES will now be held at each building.
How will band/orchestra run?	Orchestra students will be socially distanced and wear masks during class. Band students will be socially distanced and wear masks when not playing. Band will be socially distanced as much as possible, wearing masks when not playing.
What will PE look like in Grades Pre-K-6?	Outside activities as much as possible or social distance activities in gym
What will PE look like in Grades 7-8?	PE class will be held outdoors whenever possible. No changing into uniforms/no locker rooms/ separate meeting areas for each class.
Will masks be worn in PE?	If students are socially distanced outdoors, they can remove masks. Otherwise, masks will be worn.
What are peanut allergy students going to do during lunch in the classroom?	No shared spaces and wipe down after eating. In severe cases, nurse will work with parents to provide recommendations.
How are the kids going to bring all of their books, jackets, lunch, etc. to each classroom if there is no locker use?	Backpacks for school supplies, coats will be stored in a classroom during the school day
Will students be moving from room to room in Pre-K-6?	Movement will be limited. Teachers move as much as possible.

Will students be moving from room to room in Grades 7-8?	Students will switch classes but proper cleaning protocols will be implemented.
How will arrival and departures be different?	Plans will be finalized when we find out the amount of car riders vs bus riders. Students will be staggered entering and exiting the building. Students will report directly to classrooms with items.
Will there be instructions for the students on how to properly take off and put down their masks during their lunch?	Yes
Is there a set number of days a child can miss school without truancy problems?	Waiting for guidance from ISBE regarding truancy. However, if students are not feeling well, parents are required to keep them home.
Why do we have to have a virtual walk thru?	To limit the number of visitors to the building
My child is transitioning buildings. Will tours be conducted in-person?	No, all building and program tours will be conducted virtually to limit the number of visitors in each building.
How will the restrooms be monitored in Pre-K/K?	Restroom in classroom, teacher will monitor
How will the restrooms be monitored in 1-3?	Teacher monitored classroom breaks. Systems are in place for the number of students in bathrooms between scheduled times.
How will the restrooms be monitored in 4-6?	Teachers can utilize the checkout system we have in the past. Teachers will monitor the sign out to make sure there is not a large group in the bathroom. When taking a classroom break teachers will be monitoring.
How will the restrooms be monitored in 7-8?	Teachers will utilize the iPad sign out process already in place to monitor the number of students in the restroom at one time. Restrooms will be monitored by a supervisor during the lunch periods.
If junior high switches classrooms, who will clean the desks in between students using them every period?	Students will clean their desk with a sanitizing wipe before leaving the classroom and again when they enter the next classroom.
Why no visitors to the schools?	Strict protocols will be put into place for visitors, in order to limit exposure.
How will mask wearing be enforced?	If a student refuses to wear a mask, they will be removed from the classroom. Parents will be notified and the student may be asked to begin remote learning.
After all non-essential furniture is removed, is it possible for 18-20 desks to remain 2-3 feet apart?	Will space as far apart as possible but not guaranteed in every room. However, children will be required to wear masks at all times.
Will students have access to in class library books in Grades PreK-3? If so, what will that look like for cleaning purposes?	Students will have books in their individual bins. We will be following the ISBE guidelines on book returns.
Will students have access to in class library books in Grades 4-8? If so what will that look like for cleaning purposes?	Students will have access to check books out from the LRC through the Follet system. They will be able to utilize those books in the classroom. We will be following the ISBE guidelines on book returns.
Can a student switch from In-Person to the Remote Learning Option after school starts?	We prefer parents choose per trimester in order to plan accordingly. However, each case will be looked at individually.

**NLSD RETURN-TO-LEARN PARENT FAQ
REMOTE LEARNING OPTION SECTION
PUBLISHED JULY 23, 2020**

REMOTE LEARNING OPTION QUESTION	RESPONSE
<p>Is there a difference between Remote Learning if we are in a mandated shut-down versus choosing the option instead of In-Person?</p>	<p>Yes, there are differences.</p> <p><u>The Remote OPTION</u> will utilize a teacher who is currently teaching In-Person. That teacher will record themselves during their school day and share the video with students the next day. That teacher will also be available for daily live instruction. Students will be assigned independent activities for approximately 2 hours per day. <u>Only core subjects will be offered in this option</u></p> <p><u>The Remote Plan for shut down:</u> Teachers will teach their assigned students with 5 hours of instruction. The instruction will include: all subject areas, an iPad, textbooks</p> <p>5 hours for grades 1-8 and 2.5 hours for Pre-K and Kindergarten of daily instruction that include:</p> <ul style="list-style-type: none"> ● Daily live instruction ● Whole group live instruction ● Small group live instruction ● Specials (Art, Library, Music, PE) ● Assessment ● Grades & formative feedback
<p>What will it look like in August for families that choose this option/sample schedule?</p>	<p>Please see sample DRAFT schedule below.</p>
<p>What will remote learning look like if the District is shut down?</p>	<p>Please see sample DRAFT schedule below.</p>
<p>Will GATE be included in the remote learning plan?</p>	<p>At this time, we are unable to offer GATE for the remote option. However, it will be included should the District go to full remote because of a mandated shutdown.</p>
<p>Can a person choose remote learning after they have committed to in-person?</p>	<p>A student may switch to remote learning but then must remain in remote for the remainder of the trimester.</p>

Are all 5 hours of instruction going to require using an iPad or a computer?	No. Students will watch videos, complete work in their workbooks, and have some live instruction.
Are we going to have access to textbooks and workbooks so that everything is not virtual?	Yes, students will have access to their books for the time they are participating in remote learning. There will be a pick up day for student books and iPad.
Will we get a list in advance of the supplies that are needed for the week?	Students should purchase the supplies on the supply list for their grade level.
Is the 5 hours of remote instruction intended to be completed consecutively, or can it be broken up throughout the day?	There will be set times for live instruction by grade level. Since teachers are teaching during the day and recording their lessons, times will be outside of the school day.
What will be the difference if I choose option B and C, besides providing documentation?	Medical remote learning allows students to return to in-person learning based on the timing on the doctor's note.
To what degree will students be learning the same material as their counterparts in live classrooms?	Lessons from a grade level classroom will be recorded for students to view the next day. The key concepts will be taught for each grade level in order to keep a similar pace to in person lessons.
Will there be devoted teachers for these students at the same ratio as what is used in the classroom?	We will have remote learning teachers. These teachers will be working with the remote students outside the school day since they will be teaching a class during the day. The teacher/pupil ratio will depend on the number of students who choose remote learning. If there are enough students from one grade/one building then we will go down one classroom and have a dedicated remote teacher.
How will teachers be assigned to remote learners?	Teachers interested in the remote learning position will complete an application showing their interest and sharing their abilities to teach online. Administrators will select the teachers for each grade level.
Can you provide insight on how the interactive small groups will work?	A schedule for small groups in grades K-3 will be established. The groups will focus mainly on guided reading and math.
Will they have their textbooks and workbooks from school?	Yes. We will have a pick up day for students to pick up their books and iPad.
Will the kids have video lessons from their teachers?	Yes. The remote teacher will videotape her main lessons with her in-person class. The videos will be posted and students will be responsible for watching them the next day, as part of their learning time. If we go to a mandated remote option, all teachers will conduct live video lessons.
Will sign on be easier than logging into each different website?	We are working on Single Sign On to make it easy to access our technology programs.
If we choose remote learning and need additional support, how would this be implemented?	Teachers will have office hours to answer student questions.

<p>If we decide to send them back the second trimester what will that look like based on your current plan in regards to the teacher?</p>	<p>At the end of the trimester, students can opt to return to school and follow the safety guidelines set forth by ISBE and the District. The student will be assigned a teacher at their homeschool. The Remote teacher will touch base with the student's in-person teacher to ensure a smooth transition. In-Person Teacher assignments will not be made until the student is transferring back. Unfortunately, teacher requests cannot be honored.</p>
<p>If a student chooses to remote learn are they allowed to participate in after school extra-curricular activities and sports?</p>	<p>Unfortunately, students cannot participate in extracurricular activities. If we have virtual clubs, then they may participate.</p>
<p>If junior high students are not using lockers, do they have to carry full backpacks and lunch boxes around with them all day?</p>	<p>Teachers will try to minimize the number of books students carry since many of our books and curriculum are available digitally.</p>
<p>If a student becomes ill do they automatically switch over to remote learning?</p>	<p>No, if a student is out for a short-term absence then the student will receive make-up work from their classroom teacher(s).</p>
<p>Will all classes be using the same digital platform (for delivering instruction, completing work, and turning in assignments)?</p>	<p>PreK, Cherry Hill, and Grades K-3 will use Seesaw. Students in grades 4-8 will use Google Classroom.</p>
<p>If I decide to do Homeschooling instead of the Remote option, will the school be able to provide for my (free or to buy) any of the resources that students use like the EDM books/workbook or other curriculum?</p>	<p>We can direct you to the vendors that supply those materials. Parents are encouraged to review the Illinois State Board of Education Homeschooling and the Will County Regional Office of Ed Homeschool websites.</p>

**Optional Remote Learning DRAFT
2020-2021 School Year
Kindergarten 2.5 Hours**

Students will have 1 Remote Teacher for all subjects

Kindergarten

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning Format				
<p>WHOLE CLASS LIVE INSTRUCTION 3:15-3:45pm</p> <p>Office Hours 3:45-4:15pm</p>	<p>SMALL GROUP LIVE INSTRUCTION 20 minutes per group</p> <p>3:15pm-3:35pm Group A 3:35pm-3:55pm Group B 3:55pm-4:15pm Group C</p>			
Student Expectations				
<p>Participate in Whole Group Session (will be recorded for those unable to attend)</p> <p>Sign Up for Office Hours if help is needed</p> <p>Watch all pre-recorded videos</p>	<p>Watch all pre-recorded videos (1 Hour)</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies: (1-1.5 Hours per day)</p> <p>Participate in Small Group Session</p> <p>*Small group instruction will be based on learning needs. *Small group live instruction will not be recorded</p>			

For students with an IEP, please Special Education Section of FAQ.

**Optional Remote Learning DRAFT
2020-2021 School Year
1-3 Grade 5 Hours**

Students will have 1 Remote Teacher for all subjects

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning Format				
<p style="text-align: center;">WHOLE CLASS LIVE INSTRUCTION 7:45am-8:30am</p> <p style="text-align: center;">Office Hours 8:30am-8:45am</p>	<p style="text-align: center;">SMALL GROUP LIVE INSTRUCTION 20 minutes per group</p> <p style="text-align: center;">7:45am-8:05 Group A 8:05am-8:25 Group B 8:25am-8:45 Group C</p>		<p style="text-align: center;">WHOLE CLASS LIVE INSTRUCTION 7:45am-8:30am</p> <p style="text-align: center;">Office Hours 8:30am-8:45am</p>	
Student Requirements				
<p>Participate in Whole Group Session</p> <p>Sign Up for Office Hours if help is needed</p> <p>Watch all pre-recorded videos: 2 Hours per day</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies: 2-2.5 Hours per day</p> <p>*Session which will focus on introduction of main concepts for the week (Whole group live instruction will be recorded, if a student needs to watch at a later time.)</p>	<p>Participate in Small Group Session</p> <p>Watch all pre-recorded videos: 2 Hours per day</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies: 2-2.5 Hours per day</p> <p>*Small group instruction will be based on learning needs. (Small group live instruction will not be recorded.)</p>		<p>Participate in Whole Group Session</p> <p>Sign Up for Office Hours if help is needed</p> <p>Watch all pre-recorded videos: 2 Hours per day</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies: 2-2.5 Hours per day</p> <p>*Session which will focus on review of main concepts for the week (Whole group live instruction will be recorded, if a student needs to watch at a later time.)</p>	

For students with an IEP, please Special Education Section of FAQ.

**Optional Remote Learning DRAFT
2020-2021 School Year**

4-6 Grade 5 Hours (1 ELA Teacher, 1 Math Teacher, 1 Science/Social Studies)

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning Format				
WHOLE CLASS LIVE INSTRUCTION FOR EACH SUBJECT	SMALL GROUP LIVE INSTRUCTION	SMALL GROUP LIVE INSTRUCTION	SMALL GROUP LIVE INSTRUCTION	WHOLE CLASS LIVE INSTRUCTION FOR EACH SUBJECT
2:30-2:50 ELA 2:50-3:10 Math 3:10-3:30 Science/SS Office Hours (TBD by teacher)	Group A 2:30-2:50 ELA 2:50-3:10 Math 3:10-3:30 Science/ Social Studies	Group A 2:30-2:50 ELA 2:50-3:10 Math 3:10-3:30 Science/ Social Studies	Group A 2:30-2:50 ELA 2:50-3:10 Math 3:10-3:30 Science/ Social Studies	2:30-2:50 ELA 2:50-3:10 Math 3:10-3:30 Science/SS Office Hours (TBD by teacher)
	Group B 2:30-2:50 Math 2:50-3:10 Science/ Social Studies 3:10-3:30 ELA	Group B 2:30-2:50 Math 2:50-3:10 Science/ Social Studies 3:10-3:30 ELA	Group B 2:30-2:50 Math 2:50-3:10 Science/ Social Studies 3:10-3:30 ELA	
	Group C 2:30-2:50 Science/ Social Studies 2:50-3:10 ELA 3:10-3:30 Math	Group C 2:30-2:50 Science/ Social Studies 2:50-3:10 ELA 3:10-3:30 Math	Group C 2:30-2:50 Science/ Social Studies 2:50-3:10 ELA 3:10-3:30 Math	

Student Expectations		
<p>Participate in Whole Group Sessions for each subject</p> <p>Sign Up for Office Hours if help is needed</p> <p>Watch all pre-recorded videos (2 Hours)</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies (2 – 2.5 Hours)</p> <p>*Session will focus on introduction of main concepts for the week (Whole group live instruction will be recorded, if a student needs to watch at a later time.)</p>	<p>Participate in Small Group Sessions for each subject based on your assigned group</p> <p>*Small group instruction will be based on learning needs. (Small group live instruction will not be recorded.)</p> <p>Watch all pre-recorded videos (2 Hours)</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies (2 – 2.5 Hours)</p>	<p>Participate in Whole Group Sessions for each subject</p> <p>Sign Up for Office Hours if help is needed</p> <p>Watch all pre-recorded videos (2 Hours)</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies (2 – 2.5 Hours)</p> <p>*Session will focus on review of main concepts for the week. (Whole group live instruction will be recorded, if a student needs to watch at a later time.)</p>

For students with an IEP, please Special Education Section of FAQ.

Optional Remote Learning DRAFT

2020-2021 School Year

7-8 Grade 5 Hours (1 ELA Teacher, 1 Math Teacher, 1 Science, 1 Social Studies)

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning Format (LIVE Teaching)				
WHOLE CLASS LIVE INSTRUCTION FOR EACH SUBJECT	SMALL GROUPS (One 15 minute session for each subject.)	SMALL GROUPS (One 15 minute session for each subject.)	SMALL GROUPS (One 15 minute session for each subject.)	SMALL GROUPS (One 15 minute session for each subject.)
3:15-3:30 ELA 3:30-3:45 Math 3:45-4:00 Science 4:00-4:15 Social Studies	Group A 3:15-3:30 ELA 3:30-3:45 Math 3:45-4:00 Science 4:00-4:15 SS	Group A 3:15-3:30 ELA 3:30-3:45 Math 3:45-4:00 Science 4:00-4:15 SS	Group A 3:15-3:30 ELA 3:30-3:45 Math 3:45-4:00 Science 4:00-4:15 SS	Group A 3:15-3:30 ELA 3:30-3:45 Math 3:45-4:00 Science 4:00-4:15 SS
Office Hours (TBD by teacher)	Group B 3:15-3:30 Math 3:30-3:45 Science 3:45-4:00 SS 4:00-4:15 ELA	Group B 3:15-3:30 Math 3:30-3:45 Science 3:45-4:00 SS 4:00-4:15 ELA	Group B 3:15-3:30 Math 3:30-3:45 Science 3:45-4:00 SS 4:00-4:15 ELA	Group B 3:15-3:30 Math 3:30-3:45 Science 3:45-4:00 SS 4:00-4:15 ELA

	Group C 3:15-3:30 Science 3:30-3:45 SS 3:45-4:00 ELA 4:00-4:15 Math	Group C 3:15-3:30 Science 3:30-3:45 SS 3:45-4:00 ELA 4:00-4:15 Math	Group C 3:15-3:30 Science 3:30-3:45 SS 3:45-4:00 ELA 4:00-4:15 Math	Group C 3:15-3:30 Science 3:30-3:45 SS 3:45-4:00 ELA 4:00-4:15 Math
	Group D 3:15-3:30 SS 3:30-3:45 ELA 3:45-4:00 Math 4:00-4:15 Science	Group D 3:15-3:30 SS 3:30-3:45 ELA 3:45-4:00 Math 4:00-4:15 Science	Group D 3:15-3:30 SS 3:30-3:45 ELA 3:45-4:00 Math 4:00-4:15 Science	Group D 3:15-3:30 SS 3:30-3:45 ELA 3:45-4:00 Math 4:00-4:15 Science
Student Expectations				
<p>*Participate in Whole Group Sessions for each subject</p> <p>Sign Up for Office Hours if help is needed</p> <p>Watch all pre-recorded videos</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science, Social Studies</p> <p>*Session which will focus on introduction of main concepts for the week (Whole group live instruction will be recorded, if a student needs to watch at a later time.)</p>	<p>Participate in Small Group Sessions for each subject based on your assigned group</p> <p>Watch all pre-recorded videos (2 Hours)</p> <p>Complete Daily Assignments in ELA/Writing, Math, Science/Social Studies (2 Hours)</p> <p>*Small group instruction will be based on learning needs. (Small group live instruction will not be recorded.)</p>			

For students with an IEP, please Special Education Section of FAQ.

**NLSD RETURN-TO-LEARN PARENT FAQ
SPECIAL EDUCATION SECTION
PUBLISHED JULY 23, 2020**

SPECIAL EDUCATION QUESTION	RESPONSE
How will instances of non-compliance with mask wearing be addressed?	Use of typical behavioral interventions and discipline procedures. Staff that need to intervene will need to be in required PPE.
Is there a remote learning option for Project BEGIN?	No, students without special education services will not receive remote learning. Students will be offered a placement in a project begin class for the 2021-2022 school year if they are still preschool aged.
My child has an IEP and I am choosing the remote learning option due to safety concerns. How will my child receive their special education services?	<p>The student's IEP team will meet when staff return in August. During this meeting, the team will review the student's needs, goals/objectives, and services and will develop a remote learning plan. Each remote learning plan will be individualized based on the student's needs.</p> <p>The methods that may be considered for delivery of remote learning will include a combination of live sessions, pre-recorded lessons, and assigned activities. Students who attend general education core classes when in-person (English/Language Arts, Math, Science, and Social Studies) will be given access to the general education remote learning for those subjects.</p>
If my child qualifies for homebound instruction, how will that instruction be delivered?	<p>If the student receives special education services, the IEP team will meet to review the physician's recommendations and consider the needs for homebound instruction. The nature, extent, and service delivery model will be determined by the child's IEP team after consideration of the physician's recommendations and the current health and safety guidance provided by the state.</p> <p>If the student does not receive special education services, the student will receive their instruction through the district's remote learning plan as described in the previous pages of this FAQ.</p>
How will my child receive OT and PT if those services require direct physical contact with that staff member?	When physical contact is required due to the nature of the services and the student's need, staff will be provided with appropriate PPE (e.g. gowns, face masks, gloves) which will be used in conjunction with appropriate hand washing and cleaning procedures.
I am choosing to disenroll from the school district and homeschool my child, however they have an IEP? What happens to my child's IEP if I choose to homeschool?	The school team would meet to develop an Individual Service Plan (ISP). This service plan is maintained and updated on an annual basis (at a minimum) while the parent chooses to homeschool. Goals/objectives are continued and consultative services are provided. If eligible, direct services for speech and language and occupational therapy are provided within the public school setting.

My child has a medical condition and has an IEP for speech. Can he do In-Person a couple days a week and remote on the other days? If not, will he receive speech virtually?

Families will need to choose between the in-person or the remote learning option. If the family chooses the remote learning option, the IEP team will meet to develop a remote learning plan which will outline how the student would receive their speech services.

**NLSD RETURN-TO-LEARN PARENT FAQ
HEALTH AND SAFETY SECTION
PUBLISHED JULY 23, 2020**

SPECIAL EDUCATION QUESTION	RESPONSE
Are you guaranteeing safety from COVID if my child returns for In-Person Learning?	Although our staff will follow mandated health and safety regulations, we cannot guarantee safety from your child contracting COVID.
How often are hand washing breaks given?	Hand sanitizer will be provided to all and hand washing will be continuous throughout the day.
What are the cleaning/disinfecting procedures for COVID?	The District is looking into a service that can provide cleaning and disinfecting throughout the day. Once the decision is made, the protocols will be published.
Are vaccinations still required and will it be enforced?	Yes
How are you guaranteeing teachers and staff have timely access to Covid-19 testing?	The school district does not control the public or private health system in any way.
How will students with medical notes for not wearing a mask be separated from other students?	Every effort will be made to encourage those students to choose the remote option. If that is not possible, every effort will be made for that child to be distanced 6 feet from class at all times along with offering the use of a face shield.
Will extra nurses be in school to support students?	We have a nurse at every location.
Under what circumstances will a child be sent home from school due to potential Covid symptoms?	If a child shows any sign of symptoms they will be sent home.
If a teacher becomes ill with Covid does their entire class have to quarantine and then do remote learning?	Yes, as of right now, it is for 14 days. Guidance could change.
Would non mask wearers be required to wear a face shield instead of a mask (not as good in terms of protecting others, but certainly better than nothing). Can this stipulation be included in the plan?	We will suggest face shields to be worn. Every effort will be made to encourage those students to choose the remote option. If that is not possible, every effort will be made for that child to be distanced 6 feet from class at all times.

Why are we not taking temperatures?	Simply taking temperatures does not certify that students are exhibiting additional symptoms related to COVID.
Will there be periodic temperature checks throughout the day?	If a teacher suspects a child has a fever they will ask the nurse to assess the child.
What is the protocol for COVID exposure/diagnosis?	All protocols will adhere to CDC recommendations. Protocols are ever changing. We will send home accurate protocols closer to the start of school.
What will you do with a parent who does not self-certify their child?	We are currently searching for a system that will easily track the responses for parents to certify their child daily.