

New Lenox School District 122

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Margaret M. Manville, Ed.D., Superintendent

CURRICULUM & INSTRUCTION

New E-Learning Information for April 8, 2020

Beginning on April 8, 2020, students will have a new set of E-Learning lessons. These lessons were designed by teachers across the district and are utilizing our core curriculum. Our goal is to continue with our scope and sequence for each subject. In order to maintain consistency and ensure equitable learning opportunities, the lessons are the same across each grade level and subject across the district. The lessons will be posted on the website and they will be posted in each teacher's Seesaw account (grades 1-3) and Google Classrooms (grades 4-8). Parents will be receiving an email from their children's teachers with the information regarding Seesaw and Google Classroom. Also, additional *Learning at Home Resources and Activities* will be posted on the E-Learning grid for students. If your child receives special education services, your case manager will be in contact regarding the accommodations your child may need to complete the lessons, to provide alternative lessons if needed, and/or to direct you to activities your child can access to continue practicing their skills for any related service areas.

A couple new features in the upcoming lessons will be daily school announcements and teacher outreach videos for students. Each day, your child's school will have a video of the school announcements. During the announcements, the building Principal or guest staff member will introduce the daily Spirit Day Activity. District-wide we will participate in virtual spirit weeks to build a sense of community. Early Childhood-Sixth Grade teachers will share a short outreach video with their classes each Wednesday. During this unprecedented time, we want to be cognizant of our students and teachers' need to feel connected. The lessons are meant to be meaningful learning experiences and not cause stress for our students or parents.

Our upcoming lessons have many teacher-created videos. These videos provide a personal touch to the learning experience. We know that many teachers want to connect with their students. At this time, we are asking teachers to reach out via email, announcements in Seesaw and Google Classroom. Early Childhood-Sixth Grade Teachers will reach out via video messages in Seesaw and Google Classroom once a week. Emails and questions will be answered by your child's teacher by the end of the school day or the next morning.

We have received guidance from the Illinois State Board of Education (ISBE) regarding grading and lesson times. Grading will be focusing on formative feedback. The emphasis for schoolwork assigned, reviewed, and completed during the remote learning period is on learning, not on compliance. All students should have the opportunity to redo, make up, or try again to complete, show progress, or attempt to complete work assigned prior to the remote learning period in that

time frame. If a student is not turning in work, the teacher will reach out to the student and see what support is needed. We will not be posting grades in PowerSchool but comments will be given on student assignments. Guidelines from ISBE regarding time allotment for each grade level are listed below.

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
К	30 minutes/ day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Resources for Parents

Seesaw Family App Information

Google Classroom for Parents